October 7-8, 2015
Explorations in Development

11 Continuing Education Credits

Relational Play Therapy for Toddlers and Preschoolers

Addressing early childhood problems is complex and requires a variety of treatment interventions that are tailored to specific developmental and mental health needs. The integration of relational play therapy into infant mental health increases the scope of treatment interventions, and can be viewed as a natural treatment extension to encompass the healing capacities of play for older toddlers and preschoolers.

SPEAKERS

Jennifer Farley, PhD, LMSW, RPT-S, Assistant Professor, School of Social Work, Eastern Michigan University

Jennifer’s research centers on preschool mental health, parental stress and wellbeing, the impact of poverty on parent-child relationships and families, and the integration of relational play therapy into infant mental health treatment services for high-risk families. Prior to an academic career, Jennifer spent twelve years working as a clinician, consultant, and play therapist supervisor with young children and their families in a variety of community mental health settings.

Melissa Threadgould, IMH-E(R)III, LMSW
Senior Mental Health Therapist, Community Mental Health Authority of Clinton, Eaton, Ingham Counties

Melissa has worked for the Community Mental Health Authority for more than 17 years, training and doing play therapy. She is currently a Senior Mental Health Therapist who specializes in working with children 3-6 years of age and their families. In addition to seeing young children, Melissa is the Lead Statewide Trainer for an evidenced-based parenting model, Parent Management Training Oregon Model (PMTO). She also taught a mental health treatment class for 0-6 years of age at Sienna Heights University.

Please note this year, participants have to attend both days. Day one is an overview, with day two building upon the concepts through hands-on opportunities and a case study.

Who will benefit
CE’s are approved for social workers, certified counselors (NBCC) and teachers. All professionals working with toddlers and preschoolers are encouraged to attend. Hours spent at this in-service training count toward requirements for the MI-AIMH Endorsement®

Location
Michigan First Credit Union
27000 Evergreen
Lathrup Village, MI 48076

Cost
Registration includes continental breakfast and CE’s
Lunch not included

Student Rate
$60

Others
Before Aug. 28, 2015
Early Bird Rate
$110
(Must be postmarked by Aug. 27)

Professionals
After Aug. 28
$160

MIAIMH Members
After Aug. 28
$140

See Back for Details and Registration

Early Bird Registration ENDS Aug. 28

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SCHEDULE

| 9:00 - 9:30 am | REGISTRATION & BREAKFAST |
| 9:30 am - 4:20pm | LECTURE WITH BREAKS BELOW |
| 11:00 -11:15 am | BREAK |
| 12:30 - 1:30 pm | BREAK |
| 3:00 - 3:15 pm | BREAK |
| 4:20 - 4:30 pm | EVALUATION |

DAY 1: Examine the process of how to integrate relational play therapy approaches within an infant mental health context, plan for treatment sessions, create a home-based toy bag, and examine cultural toy and play needs. DAY 2: Further explore the concepts above and provide additional hands-on opportunities for play, and detail a case study with a preschooler and his family.

OBJECTIVES

PARTICIPANTS WILL . . .
Understand rationale for integration and be able to identify three relational play therapy approaches.
Be able to identify the integrative treatment process and learn at least three non-directive and directive play techniques to enhance child, sibling and parent self-regulation within treatment sessions.
Examine cultural considerations in selecting toys and toy materials and learn how to create a play space for home-based treatment sessions.
Learn how to identify relational play therapy themes and metaphors and how to utilize them as a guide to identify and monitor treatment needs.
Learn three non-directive and directive play techniques to promote child, parent and/or family positive attachment behaviors/interactions.
Learn through a case study how to address treatment resistance and crisis needs with families at various stages in the integrative treatment process.
Learn how to identify relational play therapy themes and metaphors and how to utilize them as a guide to identify and monitor treatment needs.
Learn three non-directive and directive play techniques to promote child, parent and/or family positive attachment behaviors/interactions.
Learn through a case study how to address treatment resistance and crisis needs with families at various stages in the integrative treatment process.

2015 Explorations In Development Mail in Registration

Payment or purchase order/authorizations must accompany registration form.

Name _____________________________________________________________________________________________________________________
Organization _________________________________________________________________________________________________________________
Address ______________________________________________ City ____________________________  State ____ Zip Code ___________
Daytime phone __________________________________________  Fax ____________ ____________________________________________
Home phone  ____________________________________________  e-mail  ____________________________________________________

If registering by mail, send form with payment to:

ATTN: Explorations In Development
Merrill Palmer Skillman Institute
Wayne State University
71 East Ferry, Detroit, MI 48202

Total amount enclosed $ __________

My organization will pay my registration fee. Enclosed is verification (purchase order/authorization) of my agency’s commitment.

Check (Payable to: Wayne State University/MPSI)

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Check (Payable to: Wayne State University/MPSI)

Professional Discipline ___________________________    Professional License Number: __________________________

REFUND POLICY: Registrations are accepted on a first-come, first-served basis and space is limited. Substitutions are accepted at any time. A full refund, less a $25 processing fee ($10 students), will be granted if request received by Sept 19, 2015. No refunds provided for no-shows and late cancellations.