



Join us for a unique training opportunity!
 Honoring Voices in Reflective Supervision
 and Consultation:
 Co-Creating Relationships for Learning &
 Growing



Are you new to the provision of reflective supervision/consultation (RS/C) and want to think about how your values, beliefs and identities inform and show up in your work? Have you been providing this type of supervision, but want time to delve deeply into ways to honor the values, beliefs, identities, and perspectives of all who are involved in infant and early childhood work?

This 5-week, 24-hour professional development (PD) certificate offers the opportunity for supervisors and consultants to focus on centering race, ethnicity, and equity within work with infants, young children, families, caregivers, and professionals.

What participants say about this training opportunity:

“I thought it was important and necessary, and I don’t see how I could do reflective supervision and consultation without having this kind of training.” – Reflective Consultant

“I really enjoyed the training. I think it was really well done. I think it was informative, I learned a lot. But I also think that it was very rich in conversation. I really appreciated how multidimensional it was.” – IECMH Consultant

This hybrid PD certificate includes 15 hours of live online training sessions and 9 hours of self-paced online learning.

Two Cohorts offered in 2025
Register Early! Space is Limited!

Spring Monday, 2-5 pm (EST)	Summer Monday, 10 am-1 pm (EST)
March 17	June 30
March 24	July 7
March 31	July 14
April 7	July 21
April 14	July 28

Registration Costs:

Single Registration: \$650.00

Groups four or more: 20% off the single registration fee



For more information contact:

IMH@wayne.edu

Click [here](#) or use the QR code to register



Karol Wilson, LMSW, IMH-E® Mentor



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Carla Caringi, PhD, LMSW, IMH-E® Mentor

More Information

This five-week learning experience is an investment in professional growth and development. Current and historical events, exposed systemic racism, and racial disparities can challenge values, beliefs, and theoretical foundations; and can often invade RS/C relationships. Facilitators will center the influence of race, diversity, bias, and privilege throughout the certificate and incorporate tenets of critical race theory, attachment theory, and ecological system theory – all of which affect the development of the RS/C relationship.

Development of this training included an intentional effort to decolonize the training process itself, question what we think we know, examine multiple perspectives, and honor all voices in RS/C relationships. Collaboration between facilitators and participants will support new and seasoned providers wanting to learn more about relationship-based work and RS/C.

RS/C is a Best-Practice

Recent research has found that when RS/C is viewed as beneficial and necessary, it can decrease turnover, increase feelings of professional efficacy, and increase the quality of interventions. Within the infant and early childhood mental health (IECMH) field, receiving RS/C is considered best practice.

Currently, the implementation of RS/C goes beyond IECMH and spans the myriad of ways professionals offer support – such as type of work, focus of intervention, and disciplinary perspective. This certificate will provide opportunities to consider how foundational and theoretical elements fit within these varied experiences.

Who should attend

This PD certificate is appropriate for those who provide RS/C or who want to use RS/C principles in their work. This includes professionals of all disciplines, such as home-based providers, mental health consultants, outpatient therapists, early childhood educators, and administrators.

