

# JULIE M. RIBAUDO

1080 S. UNIVERSITY  
ANN ARBOR, MICHIGAN 48109

## EDUCATION

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- 2019 – Present      **Doctorate of Philosophy (PhD)**  
Doctorate in Social Work  
Wayne State University, Detroit, MI  
**Expected graduation date December, 2022**
- 1999 – 2004      **Post-Graduate Certificate in Infant Mental Health**  
Wayne State University, Detroit, MI
- 1982 - 1984      **Master of Social Work (MSW)**  
University of Georgia, Athens, GA
- 1978 - 1982      **Bachelor of Science, *Cum Laude* (BS)**  
Criminology/Criminal Justice  
Eastern Michigan University, Ypsilanti, MI

## AWARDS AND HONORS

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- Graduate Professional Student Award, 2021-2022  
Wayne State University
- Graduate Professional Student Award, 2020-2021  
Wayne State University
- Professor of the Year, 2014 – 2015  
University of Michigan School of Social Work
- Selma Fraiberg Award for Outstanding Contributions in Support of Services for  
Infants, Toddlers and their Families, 2013  
Michigan Association for Infant Mental Health
- Professor of the Year, 2010 - 2011  
University of Michigan School of Social Work
- Certificate of Congressional Recognition, Women of Distinction, 2004  
Shorewood Kiwanis Club

Esther Dean Callard Award for Excellence in Service to Young Children and Families, 2002  
Michigan Association for Infant Mental Health, Metro-Detroit Chapter

ACADEMIC APPOINTMENTS

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9/2020 – present **Clinical Professor**

University of Michigan School of Social Work, Ann Arbor, Michigan  
Governing faculty member. Courses taught include:

- SW521/511 - Introduction to Interpersonal Practice with Individuals, Families and Groups, and accompanying lab course
- SW 590 – Introduction to Social Work
- SW 605 - Infant and Child Development
- SW 625 - Interpersonal Practice with Children and Youth
- SW 630 – Context of Life Course Development
- SW 696 - Social Work Practice with Children and Youth
- SW 713 - Observation of Very Young Children and their Caregivers
- SW 721 - Attachment Theory in Clinical Practice through the Lifespan
- SW 724 - Theory and Practice of Infant Mental Health
- SW 746 - Attachment Theory in Clinical Practice
- SW 790 - Conversations with Parents about Discipline

9/2013 – 8/2020 **Clinical Associate Professor**

University of Michigan School of Social Work, Ann Arbor, Michigan  
Governing faculty member.

8/2006 - 8/2013 **Clinical Assistant Professor**

University of Michigan School of Social Work, Ann Arbor, Michigan  
Governing faculty member.

01/2005 - 08/2006 **Adjunct Faculty**

Wayne State University School of Social Work, Detroit Michigan

Walsh, T., Paris, R., **Ribaudo, J.**, & Gilkerson, L. (In Press). Locating infant and early childhood mental health at the heart of social work. *Social Work*.

Weatherston, D. J., **Ribaudo, J.**, & Michigan Collaborative for Infant Mental Health Research (2020). The Michigan Infant Mental Health Home Visiting Model. *Infant Mental Health Journal*, 41, 166–177.

Rosenblum, K.L., Muzik, M., Jester, J.M. ...the Michigan Collaborative for Infant Mental Health Research (2020). Community-delivered infant–parent psychotherapy improves sensitive caregiving: Evaluation of the Michigan model of infant mental health home visiting. *Infant Mental Health Journal*. 41, 178– 190. [**J. Ribaudo**, one of 17 MCIMHR members].

Huth-Bocks, A.C., Jester, J.M., Stacks, A.M., Muzik, M., Rosenblum, K.L., & the Michigan Collaborative for Infant Mental Health Research (2020). Infant mental health home visiting therapists’ fidelity to the Michigan IMH-HV model in community practice settings. *Infant Mental Health Journal*, 41, 206– 219. [**J. Ribaudo**, one of 17 MCIMHR members].

Shea, S.E., Jester, J.M., Huth-Bocks, A.C. ...the Michigan Collaborative for Infant Mental Health Research (2020). Infant mental health home visiting therapists’ reflective supervision self-efficacy in community practice settings. *Infant Mental Health Journal*, 41, 191– 205. [**J. Ribaudo**, one of 17 MCIMHR members].

Rosenblum, K.L., Muzik, M., Morelen, D.M. ...**Ribaudo, J.** (2017). A community-based randomized controlled trial of Mom Power parenting intervention for mothers with interpersonal trauma histories and their young children. *Archives of Women’s Mental Health*, 20, 673-686.

Mucka, L. E., Dayton, C. J., Lawler, J., Rosalind, K., Alfafarsa, E., Schuster, M., Miller, N, **Ribaudo, J.**, Rosenblum, K. L., Muzik, M. (2017). Mixed methods evaluation of participant recruitment and retention in the Mom Power early parenting intervention program. *Infant Mental Health Journal*, 38, 536–550.

**Ribaudo, J.** (2016). Restoring safety: An attachment-based approach to clinical work with a traumatized toddler. *Infant Mental Health Journal*, 37, 80-92.

Weatherston, D.J., **Ribaudo, J.**, & Glovak, S. (2002). Becoming whole: Combining infant mental health and occupational therapy on behalf of a toddler

with sensory integration difficulties and his family. *Infants and Young Children*, 15, 19-28.

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#### PUBLICATIONS UNDER REVIEW

Stein, S.F., Galano, M.M., Grogan-Kaylor, A.G., Clark, H.M, **Ribaldo, J.M.**, & Graham-Berman, S.A. (Accepted with Minor Revisions). Predictors of intimate partner violence victimization by multiple partners over eight years. *Journal of Traumatic Stress*.

Julian, M.M., Muzik, M. Jester, J.M., Handelzalts, J., Erickson, N., Stringer, M., Brophy-Herb, H., **Ribaldo, J.**, Huth-Bocks, A., Lawler, J., Stacks, A., Rosenblum, K.L., and the Michigan Collaborative for Infant Mental Health Research. (Revise and Resubmit). Higher Dosage of Community-Delivered Infant Mental Health Home Visiting is Associated with Lower Child Abuse Potential and Less Harsh Parenting. *Child Abuse & Neglect*.

Hong, S., Ribaldo, J., & Safyer, P. (Under Review). The potential of psychodynamic theory and neuroscience research: Rethinking “evidence” to strengthen clinical social work in addressing interpersonal and structural trauma. *Clinical Social Work*.

Miller, A.L., Stein, S.F., Sokol, R., Varisco, R., Trout, P., Biery, L., Julian, M., **Ribaldo, J.M.**, Kay, J., Pilkauskas, N.V., Gardner-Neblett, N., Herrenkohl, T.I., Zivin, K., Muzik, M., Rosenblum, K. (Under Review). From Zero to Thrive: A Model of Cross-System and Cross-Sector Relational Health to Promote Early Childhood Development and Health *American Journal of Public Health*.

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#### PUBLICATIONS IN PREP

**Ribaldo, J.** (in prep). Oh Baby! Infancy and Parenting in the Covid-19 Pandemic. *Psychoanalytic Study of the Child*. [Invited paper].

**Ribaldo, J.**, Lawler, J., Jester, J.M., Brophy-Herb, H., Freeman, S., Stacks, A., Rosenblum, K.L., and the Michigan Collaborative for Infant Mental Health Research. (In Prep). PTSD Symptoms mediate the link between parental ACEs and child behavioral and social-emotional problems.

Safyer, P., Stein, S.F., **Ribaldo, J.**, & Rosenblum, K. (In Prep). Georgie and the giant germ: A very different birthday [A sequel to a children’s story providing a narrative for children and their parents about the Covid-19 epidemic].

Rosenblum, K., Muzik, M., **Ribaldo, J.**, & Smith, K. (In Prep). *Infant Mental Health Home Visiting Training Manual*.

## OTHER PUBLICATIONS

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Stein, S.F., **Ribaudó, J.**, Safyer, P. (2020). The Integrative Reflective Learning Model (IRL): A replicable training model for supporting reflective functioning in clinical trainees.

Poster presentation at the 17th World Association for Infant Mental Health World Congress. Brisbane, Australia. [Poster session cancelled due to Covid-19].

**Ribaudó, J.**, Safyer, P., Stein, S.F., & Rosenblum, K. (2020). Georgie and the giant germ [A children's story providing a narrative for children and their parents about the Covid-19 epidemic]. Retrieved from [Tender Press Books](#).

**Ribaudó, J.** Safyer, P., & Stein, S.F. (2020). S.A.F.E Communication and Covid-19: A resource for parents. Retrieved from [Tender Press Books](#).

**Ribaudó, J.** Safyer, P., Stein, S.F., Safyer, M., & Levine, J. (2018). Family Separation, Trauma, and S.A.F.E Communication. *AAP News*. August, 2018.

**Ribaudó, J.**, Stein, S.F., & Safyer, P. (2018). Cecilia and the Long Walk [A children's story providing a narrative for children separated from their parents by the family separation policy]. Retrieved from the Alliance for the Advancement of Infant Mental Health website <https://www.allianceaimh.org/separationistrauma/>.

**Ribaudó, J.**, Safyer, P., & Stein, S.F. (2018). Letter to Alternative Caregivers of Children Separated from their Parents by the Family Separation Policy. Retrieved from the Alliance for the Advancement of Infant Mental Health website: <https://www.allianceaimh.org/separationistrauma/>.

**Ribaudó, J.**, Stein, S.F., & Safyer, P. (2018). Letter to Agencies Providing Care for Children Separated from their Parents by the Family Separation Policy. Retrieved from the Alliance for the Advancement of Infant Mental Health website: <https://www.allianceaimh.org/separationistrauma/>.

Shah P. E., & **Ribaudó J.** (2018). Interviewing and counseling children and families. In: R.G.Voigt, M.M. Macias, S.M. Myers, C.D. Tapia, Eds. *American Academy of Pediatrics Developmental and Behavioral Pediatrics*, (2<sup>nd</sup> Ed.) Elk Grove Village, IL: American Academy of Pediatrics.

Julian, M.M., Muzik M., Rosenblum K.L., **Ribaudó, J.** (2018). Michigan Collaborative for Infant Mental Health Research: Providers, consumers & evaluators working together to build and evidence base for IMH practice. Poster presentation at the 16th World Association for Infant Mental Health World Congress. Rome, Italy.

Stein, S.F., **Ribaudo, J.**, Sayfer, P., Rosenblum, K.L., Muzik, M. (2018). The clinical complexities of using an attachment-informed model of child-led play to enhance children's felt sense of security: The Child Team Component of the Mom Power Program.

Poster presentation at the 16th World Association for Infant Mental Health World Congress. Rome, Italy.

**Ribaudo, J.** (2017). Nineteen protectors. In Shirilla, J. *Reflections from the Field*. (pp. 65-68). Southgate: Michigan Association for Infant Mental Health.

**Ribaudo, J.** (2017). Beyond mothers: Beyond singular relationships. In Shirilla, J. *Reflections from the Field*. (pp. 97-99). Southgate: Michigan Association for Infant Mental Health.

**Ribaudo, J.** (2017). Becoming a family. In Shirilla, J. *Reflections from the Field*. (pp. 148-151). Southgate: Michigan Association for Infant Mental Health.

**Ribaudo, J.** (2015). The infant who has suffered trauma. In D. Weatherston, B. Tableman, and B. Foulds, (Eds.), *Infant Mental Health Services: Supporting Competencies/Reducing Risks* (3<sup>rd</sup> Ed.) (pp. 319-333). Southgate: Michigan Association for Infant Mental Health.

**Ribaudo, J.** (2015). Regulatory disorders in infants and young children. In D. Weatherston, B. Tableman and B. Foulds (Eds.), *Infant Mental Health Services: Supporting Competencies/Reducing Risks* (3<sup>rd</sup> Ed.) (pp. 279-286). Michigan Association for Infant Mental Health. Southgate, MI..

Danziger, S., **Ribaudo, J.** Safyer, P. & Hong, M. (2015). *A framework for assessing and improving service integration models for high risk infants and toddlers and their families*. Consultation report for the WK Kellogg Foundation. Ann Arbor, MI.

Danziger, S., **Ribaudo, J.** & Hong, M. (2015). *Systems integration services and policies: Services for specially-identified high risk families, infants and toddlers*. Consultation report for the WK Kellogg Foundation. Ann Arbor, MI.

Danziger, S., **Ribaudo, J.** & Hong, M. (2015). *Broad-based prevention services and policies for at risk infants and toddlers*. Consultation report for the WK Kellogg Foundation. Ann Arbor, MI.

**Ribaudo, J.** and Bresky, K. (2012). Settling in: Reflective supervision with a relatively new clinician. In D.J. Weatherston, (Producer) (2012). *Reflective supervision: Video training series*. Southgate, MI: Michigan Association for Infant Mental Health.

**Ribaud, J.** (2010). Attachment in action: You go away, you crocodiles! *International Association for the Study of Attachment, DMM News*. No.9.

**Ribaud, J.** (2003). Regulatory disorders in infants and young children. In D. Weatherston and B. Tableman (Eds.), *Infant Mental Health Services: Supporting Competencies/Reducing Risks* (2<sup>nd</sup> ed.) pp. 207-212. Southgate: Michigan Association for Infant Mental Health.

**Ribaud, J.** & Glovak, S. (2002). Becoming whole: Combining infant mental health and occupational therapy on behalf of a toddler with sensory integration difficulties and his family. In J.J. Shirilla & D.J. Weatherston (Eds.), *Case Studies in Infant Mental Health: Risk, Resiliency, and Relationships* (pp. 85-103). Washington: Zero to Three.

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PEER REVIEWED PRESENTATIONS

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**Ribaud, J.**, Lawler, J., Jester, J.M., Brophy-Herb, H., Freeman, S., & Rosenblum, K.L. (2020). *PTSD symptoms mediate the link between parental ACEs and child behavioral and social-emotional problems*. Paper presented at the 36<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies. (Virtual Conference).

**Ribaud, J.** (2020). *Infant Mental Health, ACEs, and Trauma-informed Care*. Paper presentation at the 17th World Association for Infant Mental Health World Congress. Brisbane, Australia. [Conference postponed due to Covid-19].

Stein, S.F., **Ribaud, J.**, Safyer, P., & Halquist, K.A. , *The Integrative Reflective Learning Model (IRL): A replicable training model for supporting reflective functioning in clinical trainees*. [Session cancelled due to Covid-19]. Workshop presentation at the 17th World Association for Infant Mental Health World Congress. Brisbane, Australia.

**Ribaud, J.** (2018). *The Maternal Looking Guide Video Training Package Evaluation: Results from Michigan, USA*. 16th World Association for Infant Mental Health World Congress. Rome, Italy.

Foley, M. & **Ribaud, J.** (2018). *Acknowledging and Containing Fear in Infant Mental Health Training, Services and Supervision*. Paper presented at the 16th World Association for Infant Mental Health World Congress. Rome, Italy.

Walsh, T., Gilkerson, L., Paris, R. & **Ribaud, J.** (2018). *Advancing the Principles and Practices of Infant Mental Health across Multiple Disciplines and Domains*. Paper presented at the 16th World Association for Infant Mental Health World Congress. Rome, Italy.

Guédénéy, N., Weatherston, D.J. & **Ribaudo, J.** (2014). *The Baby Invites us to Dance*. Workshop presented at the 14<sup>th</sup> World Association for Infant Mental Health World Congress, Edinburgh, Scotland.

Saul, D. & **Ribaudo, J.** (2104). *When Words Aren't Enough: Reaching a Toddler and His Parents through Kitchen Floor Family Yoga*. Workshop presented 14<sup>th</sup> World Association for Infant Mental Health World Congress, Edinburgh, Scotland.

Weatherston, D.J., & **Ribaudo, J.** (2012). *Reflective Functioning and the Parent-Infant Relationship: The Promise of Intervention* Workshop presented at the 13<sup>th</sup> World Association for Infant Mental Health World Congress, Cape Town, South Africa.

Guédénéy, N. Weatherston, D. J., & **Ribaudo, J.** (2012). *Reflective Functioning: The Process of Supervision in Infant-Mother Psychotherapy*. Workshop presented at the 13<sup>th</sup> World Association for Infant Mental Health World Congress, Cape Town, South Africa.

**Ribaudo, J.** (2010). *Restoring Safety: The Bridge to Terabithia*. Paper presented at the 12<sup>th</sup> World Association for Infant Mental Health World Congress, Leipzig, Germany.

Guédénéy, N. Weatherston, D. J., & **Ribaudo, J.** (2010). *Fraiberg in Leipzig*. Workshop presented at the 12<sup>th</sup> World Association for Infant Mental Health World Congress, Leipzig, Germany.

**Ribaudo, J.** (2009). *From Mirror Neurons to Mirroring: Increasing Students' Attunement and Reflective Functioning Skills*. Workshop presented at the Council on Social Work Education Annual Program Meeting, San Antonio, Texas.

**Ribaudo, J.** (2000). *They Tell Us if We Listen*. Workshop presented at the 7<sup>th</sup> World Association for Infant Mental Health World Congress, Montreal, Canada.

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#### SELECTED NATIONAL AND INTERNATIONAL INVITED PRESENTATIONS

**Ribaudo, J.** (2021). *Attachment as a Fear Regulation System: Helping Parents Develop and Retain Reflective Functioning*. University of Wisconsin Infant, Early Childhood Family Mental Health Capstone Program. Madison, WI. (Virtual Presentation).

**Ribaudo, J.** (2021). *Not Going it Alone: Reflective Supervision and Head Start*. Two-day training (Virtual Presentation) and monthly consultation group. Alaska Head Start Association; Alaska Head Start Mental Health Consultants. Anchorage, AK.

**Ribaudo, J.** (2020). *How to be Therapeutic When you Aren't a Therapist*. Ontario Association for Infant and Child Development. Ontario, Canada (Virtual Presentation).

**Ribaudo, J.** (2020). "*Tough All Day and Frightened All Night*": *The Role of Fear Regulation in Attachment and Behavior*. University of Wisconsin Infant, Early Childhood Family Mental Health Capstone Program. Madison, WI. (Virtual Presentation).

**Ribaudo, J.** (2019b). *Putting Humpty Together Again: Working with Children with Attachment Difficulties. Emotional Dysregulation, Rage & Despair*. Erikson Institute Luminary Series, Chicago, IL.

**Ribaudo, J.** (2019). *Mom Power: Child Team Training*. Tulane University. New Orleans, LA.

**Ribaudo, J.** (2019a). *What Children Tell Us: Creating Narratives that Help Make Meaning of their Stories*. Erikson Institute Luminary Series, Chicago, IL.

**Ribaudo, J.** (2018). "*Tough All Day and Frightened All Night*": *The Role of Fear Regulation in Attachment and Behavior*. University of Wisconsin Infant, Early Childhood Family Mental Health Capstone Program. Madison, WI.

**Ribaudo, J.** (2018). Pre-congress Invited Panelist. *Bridging infant and early childhood mental health training, competency and professional development*. 16th World Congress of the World Association for Infant Mental Health, Rome, Italy.

**Ribaudo, J.** (2018). Invited Master Class. *Supervision: Reflective and Relational*. 16th World Congress of the World Association for Infant Mental Health, Rome, Italy.

**Ribaudo, J.** (2018). *The Supervisors Use of Self in Reflective Supervision*. Society for the Protection and Care of Children. Rochester, NY.

**Ribaudo, J.** (2018). *Observation: Knowing What You See*. Alaska Head Start Mental Health Consultants, Anchorage, AK.

**Ribaud, J.** (2017). *Moving Upstream: Prioritizing Early Childhood*, Invited Panel Participant. Alaska Infant and Early Childhood Mental Health Institute Conference, Anchorage, AK.

**Ribaud, J.** (2017). *A Place to Feel: Maintain and Deepening our Own Reflective Practice*. Invited Keynote. Alaska Infant and Early Childhood Mental Health Institute Conference, Anchorage, AK.

**Ribaud, J.** (2017). *Creating Narratives: Helping Young Child Make Sense of their Experiences*. Adelphi University, Garden City, NY.

**Ribaud, J.** (2017). *Deepening Reflective Practice Skills*. Idaho Association for Infant Mental Health Biennial Conference. Boise, ID.

**Ribaud, J.** (2017). *Tough All Day and Frightened All Night”: The Role of Fear Regulation in Attachment and Behavior*. University of Wisconsin Infant, Early Childhood Family Mental Health Capstone Program. Madison, WI.

**Ribaud, J.** (2017). *Not Going it Alone: The Role of Reflective Supervision*. The Institute for Strengthening Families. Healthy Families America. Indianapolis, IN.

**Ribaud, J.** (2016). *Theory and Practice of Infant Mental Health*. Alaska Head Start Mental Health Consultants. Anchorage, AK.

**Ribaud, J.** (2016). *Being Therapeutic When you aren't a Therapist*. Keynote Address. Strong Families Arizona Conference. Arizona Department of Health Services. Glendale, AZ.

**Ribaud, J.** (2016). *Understanding Young Children's "Unexplainable" Behavior*. Keynote Address. Wisconsin Infant and Early Childhood Mental Health Conference. Elkhart Lake, WI.

**Ribaud, J.** (2016). *When Baby isn't Wanted: An Intergenerational Story of Separation and Loss*. Virginia Early Childhood Mental Health Conference. Staunton, VA.

**Ribaud, J.** (2016). *Working with Children with Attachment Difficulties: Emotional Dysregulation, Rage and Despair*. Adelphi University, Garden City, NY.

**Ribaud, J.** (2016). *Putting Humpty Together Again*. Keynote Speaker. Alaska 2016 Early Childhood Mental Health Institute & Child, Adolescent and Family Behavioral Health Conference. Anchorage, AK.

**Ribaud, J.** (2016). *Holding Them While They Grieve: Responding to Infants and Young Children who have Suffered Separation or Loss*. Alaska 2016 Early

Childhood Mental Health Institute & Child, Adolescent and Family Behavioral Health Conference. Anchorage, AK.

**Ribaud, J.** (2016). *Not Going it Alone: The Role of Reflective Supervision*. Alaska 2016 Early Childhood Mental Health Institute & Child, Adolescent and Family Behavioral Health Conference. Anchorage, AK.

**Ribaud, J.** (2016). *Reflective Consultation and Practice*. Invited Presentation. State of Alaska Head Start Mental Health Consultation Summit. Anchorage, AK.

**Ribaud, J.** (2015). *A Secure Base: The Development of Attachment*. Infant, Early Childhood and Family Mental Health Capstone Certificate Program. University of Wisconsin, Department of Psychiatry, Madison, WI.

**Ribaud, J.** (2015). *Being Therapeutic When You aren't a Therapist*. Keynote Address. State of Virginia Home Visiting Consortium Annual Conference. Richmond, VA.

**Ribaud, J.** (2015). *When the Bough Breaks: Understanding, Responding to and Advocating for Infants and Young Children Living with Toxic Stress*. Chesapeake Department of Human Services, Chesapeake, VA.

**Ribaud, J.** (2015). *Do You See What I See? Perspective Taking in Home Visiting*. State of Virginia Home Visiting Consortium Annual Conference. Richmond, VA.

**Ribaud, J.** (2015). *Putting Humpty Together Again: Working with Maltreated Infants and Young Children*, Keynote Address. Infant Mental Health Association Aoteara New Zealand. Queenstown, New Zealand.

**Ribaud, J.** (2015). *A Place to Feel: Reflective Practice*. Workshop. Infant Mental Health Association Aoteara New Zealand. Queenstown, New Zealand.

Lillas, C. & **Ribaud, J.** (2015). *Getting to Green: In Ourselves, Our Relationships, Our Clients*. Invited Two Day Workshop. Infant and Adolescent Mental Health Conference. Spokane, Washington.

**Ribaud, J.** (2015). *Infant Grief and Loss*. Infant, Early Childhood and Family Mental Health Capstone Certificate Program. University of Wisconsin, Department of Psychiatry, Madison, WI.

**Ribaud, J.** (2015). *Why Do They Do That?! Understanding "Unexplainable" Classroom Behavior*. Connecticut State Early Childhood Education Department Statewide Conference, Cromwell, CT.

**Ribaudo, J.** (2015). *Blending Models: CSEFL and IMH*. Connecticut Association for Infant Mental Health and CT State Early Childhood Education Department, Cromwell, CT.

**Ribaudo, J.** (2015). *Play is Children's Work*. Institute for Parenting, Adelphi University, Garden City, NY.

**Ribaudo, J.** (2015). *Play is Children's Work*. New York State Association for Infant Mental Health, Albany, NY.

Lillas, C. & **Ribaudo, J.** (2014). *Coordinated Support for Child & Family Well-Being: Building Capacities with Infant Mental Health & Early Intervention*. Invited 2 day conference. King County Early Intervention Annual Conference, Spokane, WA.

**Ribaudo, J.** (2014). *Helping Infants and Toddlers in Transition*. Devereux Center for Resilient Children, National Webinar Series.

**Ribaudo, J.** (2013) *When Baby Isn't Wanted*. Keynote Address. Spokane County Infant and Adolescent Mental Health Conference, Spokane, WA.

**Ribaudo, J.** (2013). *From Mirror Neurons to Mirroring: Translating Science into Practice with High-Risk Families*. NASW Montana Annual Conference, Missoula, MT.

**Ribaudo, J.** (2012). *Use Your Words: Advocacy for Infants and Young Children*. Keynote Address. 14th Annual Arkansas Conference for Parent Education and Home Visitation, Hot Springs, AK.

**Ribaudo, J.** (2011). *Putting Humpty Together Again*. Fairfax County Public Schools, Fairfax, VA

**Ribaudo, J.** (2011). *Treating Maternal Depression through an IMH Model*. Connecticut Association for Infant Mental Health Annual Conference, Hartford, CT.

**Ribaudo, J.** (2011). *Grieving Infants, Toddlers and Children: What do we see? What do they need?* Chatham-Kent Children's Services, Chatham, Ontario.

**Ribaudo, J.** (2011). *When Baby Isn't Wanted*. Keynote Address. Idaho Association for Infant Mental Health, Boise, ID.

**Ribaudo, J.** (2011). *Promoting Earliest Relationships*. Toledo Hospital Annual Early Intervention Conference, Toledo, OH.

SELECTED STATE AND LOCAL INVITED PRESENTATIONS

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- Ribaudo, J.** (2019). *Finding the Words when a Very Young Child has Experienced Trauma and Reflective Functioning*. Two-day workshops for WMISD Great Start Collaborative, Cadillac, MI.
- Ribaudo, J.** (2019). *Not Going it Alone: The Role of Reflective Supervision*. Three-day training for CMH TF-CBT program managers and supervisors. Michigan Department of Health and Human Services, Lansing MI.
- Rosenblum, K., Muzik, M., **Ribaudo, J.**, & Smith, K. (2020). *Infant Mental Health Home Visiting Training Model*, State of Michigan Community Mental Health. Ann Arbor, MI.
- Rosenblum, K., Muzik, M., **Ribaudo, J.**, & Smith, K. (2018) *Infant Mental Health Home Visiting Training Model*, State of Michigan Community Mental Health. Ann Arbor, MI.
- Ribaudo, J.**, & Nicholls, D. (2018). *Finding the Words When a Very Young Child Has Experienced Trauma*. Wayne County Birth to Six Learning Series. Detroit-Wayne Mental Health Authority. Southgate, MI.
- Ribaudo, J.** (2018). *A Place to Feel: The Supervisors Use of Self in Reflective Supervision*. Detroit-Wayne Mental Health Authority. Southgate, MI.
- Ribaudo, J.** (2017). *Putting Humpty Together Again*. Early On (Part C of IDEA) Statewide Conference, Pre-Conference Workshop. Kalamazoo, MI.
- Ribaudo, J.** (2017). *All Behavior Has Meaning*. State of Michigan Department of Special Education. Grand Rapids, MI.
- Ribaudo, J.** (2017). *A Secure Base: A Deeper Look at Attachment and Parent-Infant Relationships*. Infant Mental Health Statewide Meetings. Michigan Department of Health and Human Services, Sheperd, MI.
- Ribaudo, J.** (2016). *Putting Humpty Together Again: Meeting the Needs of Infants and Young Children with Attachment Difficulties*. Statewide Child Abuse and Neglect Conference. Plymouth, MI.
- Ribaudo, J.** (2016). *Reflective Supervision*. University Center for the Child and Family. Ann Arbor, MI.
- Ribaudo, J.** (2016). *Too Scared to Learn: Toxic Stress*. 826 National Conference. Detroit, MI.

**Ribaudo, J.** (2015). *Putting Humpty Together Again*. Michigan Statewide Annual Child Abuse and Neglect Conference. Plymouth, MI.

**Ribaudo, J.** (2015). *Working with Parents to Increase Reflective Functioning*. Genesee County Community Mental Health, Flint, MI.

**Ribaudo, J.** (2015). *What are children telling us? Understanding and Interpreting Play for Consultation and Treatment*. Genesee County Community Mental Health, Flint, MI.

**Ribaudo, J.** (2014) *What's Love Got to Do with It? Understanding and Utilizing Attachment Theory in Clinical Work*. Michigan NASW, Lansing, MI.

**Ribaudo, J.** (2011). *Understanding Toxic Stress – Infants and Toddlers in Foster Care*. University of Michigan Child Advocacy Law Clinic - Bergstrom Lecture. Ann Arbor, MI.

**Ribaudo, J.** (2011). *Meeting the Needs of Infants and Toddlers in Foster Care*. State Court Administrative Office and Governor's Task Force on Child Abuse and Neglect. Lansing, MI.

**Ribaudo, J.** 1989 - 2010 - Over seven hundred public presentations - local, state & national.

## RESEARCH

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**Co-Investigator**, Michigan Department of Health and Human Services and Substance Abuse and Mental Health Services Administration. *MIP – The Washtenaw County Collaborative: Mitigating Trauma Impacts with Multimedia FY 21*.  
(\$172,929)

Principle Investigators – Maria Muzik and Kate L. Rosenblum

**Co-Investigator**, Michigan Department of Health and Human Services and Substance Abuse and Mental Health Services Administration *Infant Mental Health Coding Project FY 20*.  
(\$180,000)

Principal Investigator: Katherine L. Rosenblum

### *Summary of Previous Grants*

**Co-Investigator**, Michigan Department of Health and Human Services and Substance Abuse and Mental Health Services Administration *Infant Mental Health Coding Project FY 19*  
(\$180,000)

Principal Investigator: Katherine L. Rosenblum

**Co-Investigator**, Michigan Department of Health and Human Services  
and Substance Abuse and Mental Health Services Administration  
*Infant Mental Health Coding Project FY 18*  
(\$180,000)

Principal Investigator: Katherine L. Rosenblum

**Co- Investigator**, Michigan Department of Health and Human Services  
*Community Mental Health Implementation of Parenting and Self-Care Skills  
Curriculum - Livingston County. (FY 14)*

Principal Investigator: Maria Muzik

**Co-Investigator**, Michigan Department of Health and Human Services  
*Community Mental Health Implementation of Parenting and Self-Care Skills  
Curriculum - Monroe County. (FY 14)*

Principal Investigator: Maria Muzik

**Co-Investigator**, Michigan Department of Health and Human Services  
*Community Mental Health Implementation of Parenting and Self-Care Skills  
Curriculum - Washtenaw County. (FY 14)*

Principal Investigator: Maria Muzik

#### POSTGRADUATE TRAINING AND EDUCATION

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2021 – Atypical Maternal Behavior Instrument for Assessment and Classification  
- Brief (AMBIANCE - Brief), *S. Madigan, Trainer*

2018 - Strange Situation Procedure, Disorganized Classification, *E. Carlson,  
Trainer*

2018 - Relational Health Screener, *C. Hanley, Trainer*

2017 - Certificate in Mixed Methods Research,  
University of Michigan, *Daphne Watkins, Trainer*

2017 - Strange Situation Procedure, Organized Classifications,  
*A. Sroufe & R. Weigand, Trainers*

2014 - Atypical Maternal Behavior Instrument for Assessment and Classification  
(AMBIANCE), *S. Madigan, E. Bronfman, & K. Lyons-Ruth, Trainers*

2013 - Working Model of the Child Interview- D Scale, *D. Benoit, Trainer*

2010 - Working Model of the Child Interview, *K. Rosenblum & M. Muzik,  
Trainers*

2006 - Circle of Security, *W. Whelan, Trainer*

2000 - Bayley Scales of Infant Development-II – *M. Kaplan-Estrin, Trainer*

1997 - Infant-Toddler Developmental Assessment, *A. Saffer, Trainer*

10/88 - 6/92 Infant Mental Health Specialist Trainee, *D. Weatherston, Trainer*

## MENTORING

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### Dissertation

Sara Stein, 2021. Committee Member. “The Contributions of Posttraumatic Stress Symptom Domains to Intimate Partner Violence Victimization Risk Across Eight Years.”

Paige Safyer, 2018. Committee Member. “M(other)Nurture: Exploring the Influence of Maternal Depression on the Neural Basis of Emotion Processing, Regulation, and the Functional Organization of the Infant Brain.”

### Preliminary Exams

Sara Stein, 2017, Committee Member. “The Psychosocial Causes of Intimate Partner Violence: An Examination of the Theoretical, Empirical, and Practice Literature.”

Paige Safyer, 2015, Committee Member. “Growing Inward: Exploring the Construction of Self During Infancy.”

Charity Hoffman, 2014, Committee Member. “Becoming a Mother: The Transition to Motherhood, Social Support and Variation by Race & Class.”

Tova Neugut, 2011, Committee Member. “The Promise and Potential of Intervention with Expectant First-Time Fathers To Build Strengths and Prevent Child Maltreatment.”

Emily Bosk, 2011, Committee Member. “Believing is Seeing: How Do Maternal Perceptions Influence the Observation or Development of ‘Problem Behaviors’ in Young Children.”

## CREENTIALS

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State of Michigan: Licensed Master Social Worker  
License No. 6801035187

Academy of Certified Social Workers

Certified and Endorsed Infant Mental Health Specialist and Distinguished Mentor

## PROFESSIONAL EXPERIENCE

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8/1998 – present **Infant Mental Health Reflective Supervisor and Consultant,  
Private Practice**

Ann Arbor, Michigan

Provide reflective supervision, consultation and training to therapists working in parent-infant psychotherapy, and child and adult psychotherapy. Provide training and consultation on a state, national and international level to mental health providers, nurses, and early childhood educators.

**8/1998 - 12/2010 Infant Mental Health Specialist and Psychotherapist,  
Private Practice**

West Bloomfield, Michigan

Provided parent-infant psychotherapy, child play therapy and adult psychotherapy

**01/02 - 4/08 Field Supervisor**

University of Michigan School of Social Work, Ann Arbor, Michigan.

**09/00 - 08/06 Guest Lecturer and Supervising Faculty**

Graduate Certificate Program in Infant Mental Health, Wayne State University,  
Detroit, Michigan

**2/00 - 6/02 Early Childhood Mental Health Consultant**

Oakland Schools, Waterford, Michigan

**5/97 - 8/01 Early On Technical Assistance Coach**

Michigan Public Health Institute, Okemos, Michigan

**5/95 - 5/97 Post-Adoption Therapist/Coordinator**

Downriver Guidance Clinic Southgate, Michigan

**10/94 - 4/95 Head Start Mental Health Consultant**

Children's Center, Detroit, Michigan

**10/94 - 7/95 Parent-Infant Therapist**

Oakland Livingston Human Services Agency, Pontiac, Michigan

**1/93 - 2/94 Clinical Supervisor**

Spaulding for Children, Southfield, Michigan

**11/90 - 2/94 Adoption Caseworker**

Spaulding for Children, Southfield, Michigan

**10/85 - 11/90 Clinical Social Worker**

Wayne County Juvenile Court, Detroit, Michigan

9/84 - 9/85 **Social Worker**

Judson Center, Royal Oak, Michigan

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SERVICE - BOARDS AND PEER REVIEW SERVICE

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2020 – present, **Tenure & Promotion Committee**, UMSSW.

2019 - present, **Steering Committee**, Erikson Institute and Council on Social Work Education (CSWE), for development of *Curricular Guide for Infant and Early Childhood Mental Health and Developmental Neuroscience*. **Faculty Lead** for the workgroup on Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities.

2017 - present, **Member**, Michigan Collaborative for Infant Mental Health Research, Infant Mental Health Evaluation Project, University of Michigan; Dept. of Psychiatry, Ann Arbor, MI.

2016 - present, **Advisory Board Member**, Adelphi University; Long Island, New York.

Curriculum Reviewer

2016 - present, **Board Member** Blue Door Early Childhood Education; Cape Town, South Africa.

Content Expert on Family Engagement and Support

2012 – present, **Peer Reviewer:**

*Rowman & Littlefield*

*Children and Youth Services Review*

*Infant Mental Health Journal*

*Perspectives in Infant Mental Health*

*Administration and Policy in Mental Health and Mental Health Services Research.*

1986 – present, Michigan Association for Infant Mental Health

2016 - 2019 - Endorsement Committee, **Member**

2006 - present - Conference Committee, **Member**

2003 - 2006 - **President**

2001 - 2002, and 2007 - 2008 - **Vice-President**

1999 and 2000 - Conference Committee - **Co-Chair**

1993-1995 - Metro Detroit Chapter - **President**

PROFESSIONAL AFFILIATIONS

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International Society for Traumatic Stress Studies

Michigan Association for Infant Mental Health

National Association of Social Workers

Society for Research in Child Development

Society for Social Work and Research

World Association for Infant Mental Health